Sequential decision making: modeling how we interact with the world

Alan Malek

April 9th, 2016

- Omer Atun: CEO of AgilOne Predictive Marketing
- Brienne Ghafouriar: CEO of Entefy
- Jeffrey Rothschild: founder Veritas Software and Mpath Interactive,
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Goals of this talk

- What is Grad school?
- Modern sequential decision making problems
- Whet your appetite with a cool problem
- Some advice: is grad school for you?

What is a Grad school?

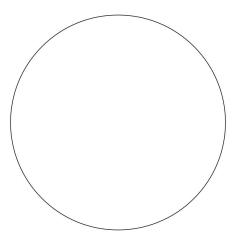
What is a Grad school?

• A third the pay for a third the responsibilities

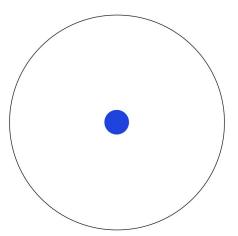
What is a Grad school?

- A third the pay for a third the responsibilities
- Take classes for a few years
- Be a TA
- Do research
 - In theory: think about how to formalize problems, prove theorems
 - Or more applied: engineer solutions

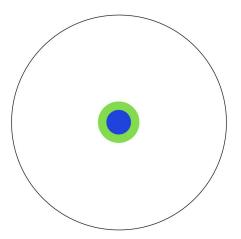
Imagine a circle that contains all of human knowledge:



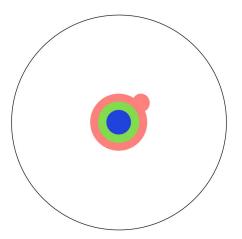
By the time you finish elementary school, you know a little:



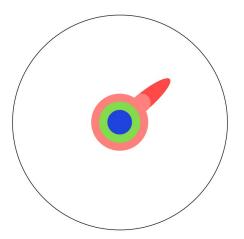
By the time you finish high school, you know a bit more:



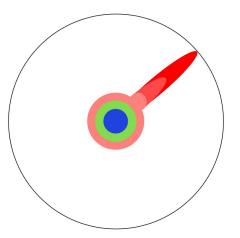
With a bachelor's degree, you gain a specialty:



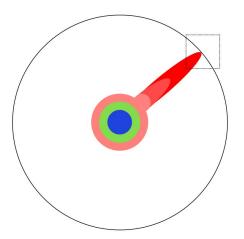
A master's degree deepens that specialty:



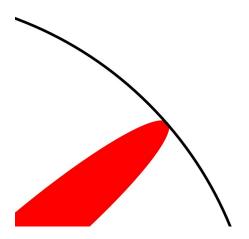
Reading research papers takes you to the edge of human knowledge:



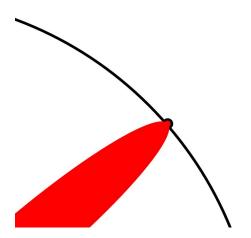
Once you're at the boundary, you focus:



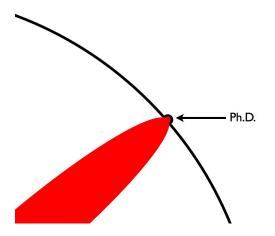
You push at the boundary for a few years:



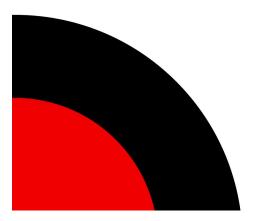
Until one day, the boundary gives way:



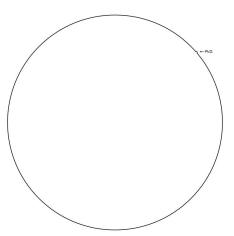
And, that dent you've made is called a Ph.D.:



Of course, the world looks different to you now:



So, don't forget the bigger picture:



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Big Data

- ullet Tons of data: $2.5 imes 10^{18}$ bytes a day 1
- 90% of the world's data created in the last 2 years ¹
- Google: 100 billion searches a month, half from mobile ²

7 / 24

¹ http://www-01.ibm.com/software/data/bigdata/what-is-big-data.html

²http://blogs.wsj.com/digits/2015/10/08/

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- Google: 100 billion searches a month, half from mobile ²
- Personalization: Andrew Ng's Coursera example



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Ubiquity of devices

Alan Malek Sequential Decision Making

8 / 24

³Pouchter, Jacob "Smartphone Ownership and Internet Usage Continues to Climb in Emerging Economies, Pew Research Center". Pewglobal.org. Retrieved 2016-02-23:

- Ubiquity of devices
- Smartphone adoption rates:³

Rank	Country	% adoption
1	South Korea	88
2	Australia	77
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Sequential Interaction

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- Sequential Interaction
- Thought experiment: how did people arrange to meet before cell phones?

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Sequential Decision Making - running a newspaper

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• First problem: which headline to choose?







Sequential Decision Making - running a newspaper

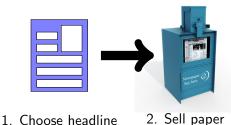
• First problem: which headline to choose?



Goal: pick the headline that sells the best



1. Choose headline

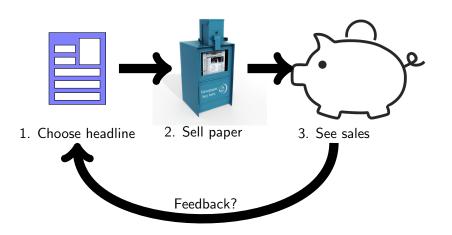


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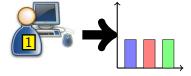
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Internet

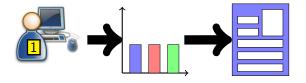


1. User arrives

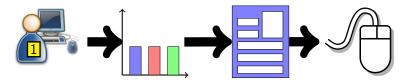
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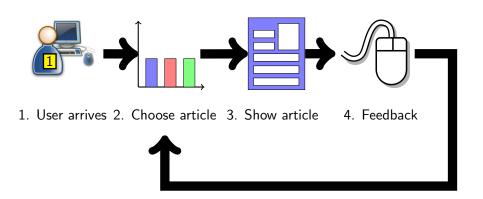
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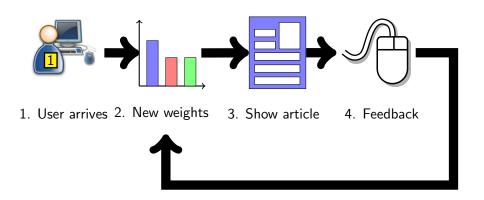


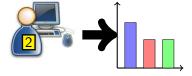
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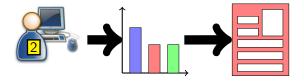
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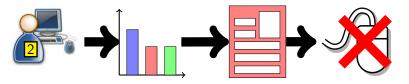




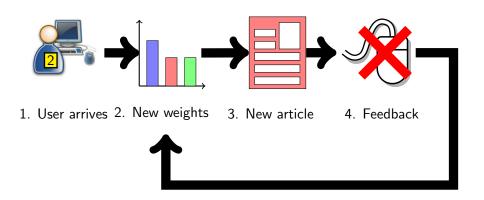
1. User arrives 2. New weights

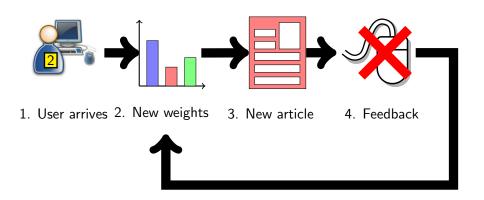


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- 1. User arrives 2. New weights 3. New article
- 4. Feedback





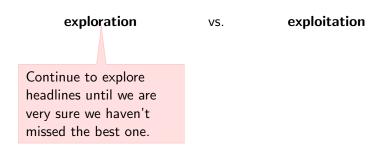
- Unlike newspaper stand, we get repeated feedback
- Can modify our choices in real time

exploration

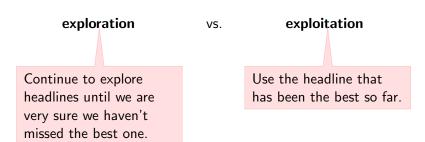
VS.

exploitation

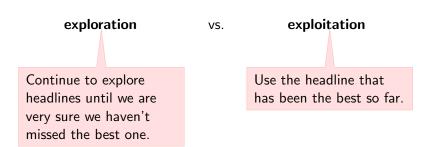
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• How can we formalize this?

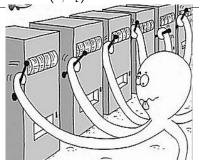
Given: game length T, arms 1, ..., KFor t = 1, 2, ..., T:

- ullet Adversary chooses rewards $r(t,k) \in [0,1]$
- Learner chooses an arm k_t
- Learner gets reward $r(t, k_t)$

Figure: game protocol

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Learner does not see rewards for other actions

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Given: game length T, arms 1, \ldots, K

For t = 1, 2, \ldots, T:

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• Learner gets reward r(t, k_t) randomize
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- randomize • Learner gets reward $r(t, k_t)$

Figure: game protocol Learner does not see rewards for other actions

$$\operatorname{Regret}_{T} = \max_{k'} \sum_{t=1}^{T} r(t, k') - \sum_{t=1}^{T} r(t, k_{t})$$
reward of best arm
Learner's reward

Simple problem, but already interesting

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Figure: game protocol

- Exploitation vs. exploration
- Stochastic vs. Adversarial data

Stochastic vs. Adversarial data

- Stochastic
 - Most of statistics, machine learning
 - Assume that data are generated from some random variable
 - \bullet E.g. arm k has mean μ_k and

$$r(t,k) = egin{cases} 1 & ext{with probability } \mu_k \ 0 & ext{with probability } 1-\mu_k. \end{cases}$$

• Past data and future data are similar

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- Past data and future data are similar
- Adversarial
 - No assumptions on r(t, k); much harder
 - Adversary could choose r(t, k) based on your choices for time $1, \ldots, t-1$ to make you do badly
 - Need regret; minimizing loss is hopeless

$$\operatorname{Regret}_{\mathrm{T}} = \max_{k'} \sum_{t=1}^{T} r(t, k') - \sum_{t=1}^{T} r(t, k_t)$$
reward of best arm
$$\operatorname{Learner's reward}$$

Solutions to the bandit problem

- ϵ -greedy (warm-up)
- EXP3

ϵ -greedy

Given: parameter ϵ , arms $1, \ldots, K$

For t = 1, 2, ...:

- With probability ϵ , pick arm k_t uniform at random
- Otherwise, pick $k_t = \operatorname{argmax}_k \sum_{s=1}^{t-1} r(s, k)$

ϵ -greedy

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- Easy to defeat with adversarial data
- Not even optimal for stochastic data

EXP3 algorithm

Given: parameter η , arms $1, \ldots, K$

Set: $w_i(1) = 1$ for i = 1, ..., K

For t = 1, 2, ...:

- Set $p_i(t) = \frac{w_i(t)}{\sum_{j=1}^K w_j(t)}$ $i = 1, \dots, K$
- Draw k_t randomly proportional to $p_1(t), \ldots, p_K(t)$
- Get reward $r(t, k_t)$
- For $i = 1, \dots, K$ set

$$\hat{r}(t,i) = \begin{cases} r(t,j)/p_j(t) & \text{if } i = k_t \\ 0 & \text{otherwise,} \end{cases}$$

$$w_j(t+1) = w_j(t) \exp(\eta \hat{r}(t,i)) = \exp\left(\eta \sum_{s=1}^t \hat{r}(s,i)\right)$$



EXP3 (weak) regret theorem

Theorem

The EXP3 algorithm has the following bound:

$$\mathbb{E}\left[\operatorname{Regret}_{\mathrm{T}}\right] = \max_{k'} \sum_{t=1}^{T} r(t, k') - \sum_{t=1}^{T} \mathbb{E}\left[r(t, k_t)\right]$$
$$\leq \frac{\eta TK}{2} + \frac{\log(K)}{\eta}.$$

If we tune γ for T,

$$\mathbb{E}\left[\mathrm{Regret_T}\right] \leq \sqrt{2KT\log(K)}.$$

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lower bound of $\Omega(\sqrt{KT})$

Recap

- Started with real world problem
- Abstracted into Multi-Armed Bandit framework
- Proposed algorithms
- Proved upper bounds on their regret
- Compared to lower bounds

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- Sometimes you will learn more from a research project than an extra class
- Failing is part of it!

Is a PhD for you?

Pros:

- Research is also rewarding; occasionally fun
- Very independent
- Become an expert in something!
- Exciting problems

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- Research is also rewarding; occasionally fun
- Very independent
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Cons:

- Research is frustrating;
 many more failed attempts
- Long hours, little pay
- Few jobs require a PhD
- Don't escape politics

Thank you!